

Qualification template

Qualification code	CHCXXX25
Qualification title	Certificate III or IV???in Outside School Hours Care
Qualification description	<p>This qualification reflects the role of educators in outside school hours care that work in regulated children’s education and care services in Australia. They provide supervised recreation and leisure activities for school aged children outside of normal school (or preschool) hours including before and after school and during school holidays. They may work independently or under the guidance of other educational professionals, though in some contexts that guidance may not be on-site.</p> <p>Outside school hours care workers work mainly with school aged children aged 5-12 years but may cater for children as young as 3 ½ years in services that are often located in, adjacent to, or nearby school buildings and grounds. They may also work in community or recreation centres, or other early childhood services. To achieve this qualification, the individual must have completed a total of at least 160 hours of work in a regulated children’s education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.</p> <p>Under the Education and Care Services National Law (2011) the Australian Children’s Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.</p>
Entry requirements	There are no entry requirements for this qualification.
Packaging Rules	<p>Total number of units = 15</p> <ul style="list-style-type: none"> • 12 core units • 3 elective units, consisting of: <ul style="list-style-type: none"> ○ 3 units from the list below, elsewhere in the CHC Community Services Training Package, or any other current Training Package or accredited course. <p>The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.</p>

	<p><u>Core units</u></p> <p>BSBTWK201 Work effectively with others</p> <p>CHCEDS033 Meet legal and ethical obligations in an education support environment</p> <p>CHCEDS049 Supervise students outside the classroom</p> <p>CHCEDS061 Support responsible student behaviour</p> <p>CHCPRT025 Identify and report children and young people at risk</p> <p>CHCSAC006 Support children to participate in school age care</p> <p>CHCSAC007 Develop and implement play and leisure experiences in school age care</p> <p>CHCSAC008 Work collaboratively and respectfully with school age children</p> <p>CHCSAC009 Support the holistic development of children in school age care</p> <p>HLTAID012 Provide First Aid in an education and care setting</p> <p>HLTFSE001 Follow basic food safety practices</p> <p>HLTWHS001 Participate in workplace health and safety</p> <p><u>Elective units</u></p> <p>BSBPEF201 Support personal wellbeing in the workplace</p> <p>CHCDIV001 Work with diverse people</p> <p>CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety</p> <p>CHCMHS007 Work effectively in trauma informed care</p> <p>CHCPRP003 Reflect on and improve own professional practice</p>
Qualification mapping information	No equivalent qualification.
Links	Link to Companion Volume Implementation Guide.